

Greengate Lane Academy Curriculum Statement 2016



At Greengate Lane Academy we aim to provide the very best learning experiences for each child. The mornings are spent focusing on the 'basic skills' of literacy and numeracy through Read Write Inc. /English, Guided Reading, Numeracy and Core Stories. In the afternoons children have the opportunity to apply and develop these skills through exciting and engaging cross curricular themes.

The school offers quality first teaching and learning for every child every day. Interventions for those children who are struggling are innovative, appropriate and strongly monitored for impact.

The focus is to create purposeful learning environments which promote language development, are well-organised with appropriate resources and celebrate the successes of learning and stimulate their future success.

- There is a strong focus upon developing the basic skills of reading, writing and numeracy and being able to use and apply those to a range of other subjects:
 - There is a focus on high quality teaching of CLL skills
 - There is a specific emphasis on developing reading skills and motivation to read
 - There is a rigorous, systematic and focussed programme of teaching phonics which leads into writing (Read Write Inc)
 - There is a focus on developing oracy as the key to unlocking access to other areas and enabling children to reflect on their learning
 - There is a focus upon teaching the necessary skills and understanding in numeracy
- Most other subjects are taught through a thematic, cross-curricular approach.

The curriculum is exciting and inspiring because:

- There is regular use of high quality first hand experiences, resources and artefacts
- Problem solving is promoted through the use of independent enquiry, and creative thinking within open-ended tasks.
- Teachers listen to, carefully observe and skillfully question groups of pupils and individuals during lessons in order to reshape tasks and explanations to improve learning.
- Team working and collaboration ensure that pupils regularly learn alongside and from each other.
- Children build from their prior learning and transfer learning from one area of the curriculum to the other and especially within reading, writing and mathematics.
- Children see a purpose in the learning rather than the completion of an academic task.
- Assessment is used to see how well children are achieving and what they need to do next

PE is taught separately from other subjects and is delivered by experienced sports' coaches