

# British Values Statement

## Greengate Lane Academy



### Tolerance of those of different faiths and beliefs

- Greengate Lane Aims and Values.
- R.E. MFL and PSHE curriculum.
- Equalities policies.
- Assemblies and class work promote the diversity of society and the right for each person to be respected and valued regardless of their ability, gender, faith, heritage or race.
- World events are used as opportunities to positively reinforce life and culture around the world.
- Other cultures are studied through class themes or whole school themed weeks.
- Black History Month.
- Festival assembly celebrations, e.g. Harvest, Diwali, Hanukkah.
- Reflection opportunities in assemblies.
- Educational visits to local places of worship.

### Democracy

- Children involved in Democratic processes: e.g. choosing school councillors, class rules.
- Strong pupil voice e.g. school council
- Democracy linked assemblies
- An active school council
- Councillors speak to the pupils
- Visits to The Houses of Parliament

### Individual Liberty

- Pupils' roles in school e.g. playground / fruit monitors
- Understanding responsibility in school in terms of behaviour and learning attitude.
- Pupils encouraged to make choices in a safe and supportive environment within and beyond school.
- School values known and articulated by school community members
- Values assemblies planned for
- Values displayed around school and evident in action.
- Home / School agreements.
- Achievement assembly
- E-safety
- Children learn about times within history when individual liberty has been challenged or compromised such as WW2.
- Extra Curricula activities choices.

### Rule of Law

- School Behaviour policy—all stakeholders are aware of the policy and it is understood and followed
- Award system in school.
- Pupils have regular opportunities to reflect e.g. learning, their behaviour, across the curriculum.
- Year 6 attendance at Crucial Crew.
- Parent / carers questionnaires relating to behaviour, safety, etc.
- School links with the local police and fire services.
- Assemblies with a focus linked to the law e.g. school rules, Parliament etc.
- Road Safety programmes throughout school.

### Mutual Respect

- Social, Emotional Aspects of Learning (SEAL) incorporated across all year groups.
- Debating, exploring feelings and issues.
- Positive relationship encouraged and modelled, pupil—pupil, adult—pupil, adult—adult.
- Achievement assembly.
- RE Curriculum.
- Anti-Bullying week.
- School council.
- School sports activities.
- Playground buddies.
- Supporting charities local, national and global.