



## Home Learning

### Year 3

#### Week 4 – VE Day

##### SPaG (aim to do daily)

- Practise spellings on Spelling Frame website. There are lots of free games to access on here <https://spellingframe.co.uk/> then select year 3. This week focus on Spelling rule 28. Year 3-4 Word list.
- Get your child to proofread their work before submitting it making sure they have accurate punctuation specifically capital letters and full stops in the correct places.

Remember to try and take photos of all your work and upload to SeeSaw.

##### Reading (aim to do daily)

- Spend 20 minutes reading each day and complete their reading record. Oxford owl have a free ebook library that you can use here <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- If you normally access Lexia in the classroom, please log on to Lexia from home. <https://www.lexiacore5.com/register> Your login details can be found on SeeSaw.
- Choose one of the following comprehension tasks to complete each day
  1. Choose two characters from the book you are reading and compare them, how are they the same and how are they different?
  2. Write a character study include a description of your character, actions they take, how the character changed over time.
  3. Tell me about any interesting words or phrases that you have found in your book. What do these mean?
  4. Make a prediction about what is going to happen next in your story.
  5. Write a book review of the book you have been reading, would you recommend it to the class? Give your reasons.

Remember to try and take photos of all your work and upload to SeeSaw.

##### Writing (aim to do daily)

- Weekly handwriting we currently follow route c letter choice 3 focus on letter joins. <https://www.teachhandwriting.co.uk/cursive-joins-choice-3.html>
- Complete the English lessons on BBC Bitesize daily learning - <https://www.bbc.co.uk/bitesize/articles/zjrdwty> You can print these off and take photos to upload or complete via SeeSaw where you can edit online.
  1. Extended writing challenge – Use the image on pobble <https://www.pobble365.com/> and write a story, using the skill you have learnt today from BBC Bitesize



## Maths (aim to do daily)

- White Rose Maths Hub <https://whiterosemaths.com/homelearning/year-3/>  
If you have yet to complete any maths from white rose start with week one and work through at your own pace (you should be aiming for one video per day and one activity pack per day.)
- Timetable practice can be done via Timetables rock stars – Your log in details can be found on SeeSaw.
- Choose one of the following to complete daily for 10 minutes before you complete White Rose Maths.
  1. Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>  
focus on times tables and division facts.
  2. Place value practice <https://uk.ixl.com/math/year-3/place-value-up-to-hundreds>
  3. Practice addition and subtraction skills using the column method with and without exchange.

Remember to try and take photos of all your work and upload to SeeSaw.

## PE (aim to do 30 minutes a day)

- Choose from one of the following activities.
  1. PE with Joe Wicks <https://www.youtube.com/watch?v=8zGzJdPB-1A>
  2. PE Skills <https://www.northyorkshiresport.co.uk/this-is-pe>
  3. Set yourself a personal challenge for the week. What can you learn – skipping, juggling, catching with your weak hand, beating your best score (tap up challenge, keepie uppie challenge etc.)
  4. Map a route round your local area and go for a walk with your family.
  5. Cosmic Yoga, yoga, mindfulness and relaxation designed especially for kids.  
<https://www.youtube.com/user/CosmicKidsYoga>

Remember to try and take a video and upload it to SeeSaw so I can see what you have been up to.

## French (Weekly)

### Revision of asking someone's age and giving your age. Revision of numbers 1 to 10.

- Pupils listen to the song and practice saying how old they are. (Quel âge as-tu chanson pour les enfants) Pupils can also practice the song. The song also revises numbers.  
<https://youtu.be/6dtoYs-2TDs> (Press control and click the left mouse button on the link)
- Pupils practice asking the question with a parent or brother or sister. **Quel âge as – tu?** 5 times, and reply using these responses in the table below.  
**Example, Response 1. Question Quel âge as – tu? Answer J'ai quatre ans (How old are you? I am 4 years old)**



Response 1	4 ans
Response 2	3 ans
Response 3	7 ans
Response 4	8 ans
Response 5	10 ans

- Pupils write out how old these people are in the table below. The picture shows the age. The first one is done as an example. *J'ai quatre ans*

	<i>J'ai quatre ans</i>		_____.
	_____.		_____.
	_____.		_____.

### Useful Vocabulary

Quel âge as-tu? = How old are you? J'ai .... ans = I am.... years old.

### Numbers

un = 1 deux = 2 trois = 3 quatre = 4 cinq = 5  
six = 6 sept = 7 huit = 8 neuf = 9 dix = 10

Remember to try and take photos or audio comments of all your work and upload to SeeSaw.

## Learning project this week: Why do we celebrate VE day?

This week we our learning will focus on... VE

Below are the suggested ideas

Watch: How to be a Historian on BBC Bitesize - <https://www.bbc.co.uk/bitesize/clips/z2mj2hv>

- History** - Historians have to ask questions to discover what happened in the past. Ask a friend or family member about what they know or remember about World War Two. Think about what you would like to know and plan your questions. Write down five interesting facts that you find out. (What was similar from then t now? What was different)
- Geography** - Watch mapping the world with BBC Bitesize and test your knowledge with the Quiz after.

[https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7?xtor=CS8-1000-Discovery\\_Cards\]-\[Multi\\_Site\]-\[SL08\]-\[PS\\_BITESIZE~C~~A\\_MappingTheWorld\]](https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7?xtor=CS8-1000-Discovery_Cards]-[Multi_Site]-[SL08]-[PS_BITESIZE~C~~A_MappingTheWorld]) Read

through the introduction to Europe power point. This will be on SeeSaw and then complete the European countries map by naming them correctly. Also on SeeSaw



- **Art** - VE Day Art Challenge - Please create a poster thanking our heroes past and present. It must include the colours red white and blue. It must say 'Thank you'. The Design is up to you!
- **Music** – Learn the Horrible Histories VE day Song, record yourself singing along and upload it to SeeSaw. <https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>
- **Astrea Promise** – Take a virtual tour around the Imperial War Museum. <https://www.iwm.org.uk/> Draw a picture and write a brief history of your favourite artefact and explain why you like it.
- **ICT** – Create a PowerPoint to answer the following information about VE Day.
  - **What do I need to know about VE Day?**
  - **What caused VE Day and Why is it important?**
  - **How did people celebrate VE Day?**
  - **What other interesting information can you tell me about VE Day?**

Don't forget once you have finished to save this as a PDF document so that you can upload it to SeeSaw.

All the above will also be support via SeeSaw.

Useful websites to support your learning.

- **CBBC Newsround:**  
<https://www.bbc.co.uk/newsround/48201749>
- **BBC Teach**  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>  
<https://www.bbc.co.uk/teach/ve-day-How-did-the-british-plan-to-celebrate/zndn7nb>
- **Imperial War Museum:**  
<https://www.iwm.org.uk/history/what-you-need-to-know-about-ve-day>
- **Royal British Legion:**  
<https://www.britishlegion.org.uk/get-involved/remembrance/remembrance-events/ve-day-75>
- **The National Archives:**  
<https://www.nationalarchives.gov.uk/education/worldwar2/theatres-of-war/western-europe/investigation/end-of-war/sources/photos/2a/>
- **Dan Snow's VE Day Challenge**  
<https://ve-vjday75.gov.uk/dan-snows-ve-day-challenge/>

Remember to take photos of all your work and upload to SeeSaw.

### Additional learning you may wish to engage with:

- BBC Bitesize daily lessons. - <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>
- Holly has found a website called <https://virtualpiano.net/> where she is learning to play the piano. Have a look I would love it if you could record yourself playing and upload it to SeeSaw.
- Practise telling the time. First focus on the hour, moving on to the half hours and quarter past and to the hour once you are secure in this move on to learning every 5 minutes for example 5 minutes past, 25 minutes past, 5 minutes to.



- Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
- Pete McKee is a local Sheffield artist offering art lessons updated weekly on a Wednesday. <https://www.youtube.com/watch?v=q8f8ag58jDs>