

# Evidencing the Impact of the Primary PE and Sport Premium

Greengate Lane Academy

Report 2019-2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Won the School Games award at the Sheffield Active Awards 2020.</li> <li>• Achieved the Gold school games mark for the previous academic year 2018/19 - this will remain valid for 2019/2020 due to Covid-19.</li> <li>• Continued to offer a large number/range of lunch time and after school sports clubs for KS1 and KS2 children until March 2020.</li> <li>• Multi-skills events organised throughout the year with Astrea Sheffield hub to target inactive &amp; SEN pupils.</li> <li>• All staff have been up skilled in delivering Physical Education by a coach from SWFC community project.</li> <li>• Children in Year 5 that did not achieve the swimming standard in year 4 have attended additional sessions and 100% were successful.</li> <li>• School sports crew were trained at Forge Valley School. They have planned and delivered their own clubs and supported in others delivered by sports coaches.</li> <li>• Intra-school sports competitions take place at the start of each half term for a week before clubs start.</li> <li>• Change for life sports clubs delivered at lunch times to target groups of children in the autumn and spring terms.</li> <li>• Burn 2 Learn taster day and staff meeting to train staff in active lessons.</li> <li>• SEND pupils have been given more opportunities to represent school at competitions and events.</li> <li>• Observations of Physical Education have taken place.</li> <li>• During school closure we have offered children virtual sports days and these were completed by the limited numbers attending school also.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with SGO to maintain gold school games mark for next academic year.</li> <li>• More school sports crew members to be trained to replace previous Year 6 children.</li> <li>• Continue to target the children that are not engaging in clubs and reward for taking part. Use a range of non-competitive physical activities to encourage children.</li> <li>• Embed active lessons through the Burn 2 Learn resources.</li> <li>• PE curriculum needs development to ensure a progression of skills each year group. Purchase a scheme of work and introduce staff training.</li> <li>• Change of whole school timetable/structure will offer more opportunities for active lessons.</li> <li>• Continue to offer a broader range of sports and engage in training opportunities when offered to achieve this.</li> <li>• Continue to increase the percentage of KS2 children that represent the school in at least one sporting competition.</li> <li>• Year 4 pupils that did not meet the national swimming standard to repeat sessions so by the end of Year 6 all pupils will have achieved the minimum standard.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (see KPI 2)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,570		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To encourage 30 active minutes before school by attending breakfast club daily.	<ul style="list-style-type: none"> <li>Breakfast club to continue from 7:45am for all children at the charge of £1:00.</li> <li>Sports coach and schools learning mentors to organise sports/games to encourage the children to be physically active in breakfast club and at break times.</li> </ul>		Staff costs £ 1000	<ul style="list-style-type: none"> <li>Children that attend breakfast club enjoy physical activity with different year groups.</li> <li>Improved concentration in lessons for pupils that have been physically active before school.</li> </ul>	
Increased opportunity to attend free lunchtime clubs in a range of sports including targeted change for life clubs.	<ul style="list-style-type: none"> <li>Timetable of clubs to be run and delivered by sports coach, SWFC and some staff members.</li> <li>Make sure we have sufficient resources/equipment to deliver clubs and order new as required.</li> </ul>		SWFC (cost in KPI 3)  Equipment £200	<ul style="list-style-type: none"> <li>A range of clubs has been offered up until March 2020.</li> <li>Registers of attendance completed each week.</li> <li>KS2 children were offered 23 clubs until March 2020.</li> <li>KS1 children were offered 8 clubs until March 2020.</li> </ul>	
				<p>Introduce active travel to school. For example, children can bring bikes or scooters. This would then encourage active travel home from school.</p> <p>Develop a weekly timetable of activities that will happen each day and promote this to children.</p> <p>Lunch time club timetable can be re-used during the next academic year.</p> <p>Utilise staff in school to deliver some clubs at lunch times.</p> <p>Continue to track attendance of pupils with Astrea Active.</p>	

<p>Increased opportunity to attend after school sports clubs at the cost of £1:00 per week.</p>	<p>Timetable of clubs to be run and delivered by sports coaches, SWFC and some staff.</p>	<p>Arches sports coach £975</p>	<ul style="list-style-type: none"> <li>• See above for number of clubs.</li> <li>• A range of clubs was offered to pupils. Children enjoy the clubs that they attend.</li> </ul>	<p>Some clubs have been more popular than others. Clubs that are free of charge have more people attend than the clubs that are charged £1 per session. Shorter half terms seem to encourage more children to take part in a club. During longer half terms consider limiting a club to five weeks to encourage payment.</p>
<p>Active play times. Sports coach to deliver fun games during morning break.</p> <p>Increase opportunities for school sports crew to support younger children at break times.</p>	<ul style="list-style-type: none"> <li>• Sports coach timetable to be in the playground at break times.</li> <li>• Arches school sports partnership silver package includes training of sports crew at Forge Valley. School sports crew and sports coach to meet regularly to plan activities.</li> </ul>	<p>£80 transport</p>	<ul style="list-style-type: none"> <li>• Sports coach was encouraging physical activity at break times but absence and health issues meant that this was not consistent.</li> <li>• School sports crew enjoyed planning and delivering activities to KS1 pupils. This improved the behaviour of the younger pupils. Since June 2020 the children back in school have their own equipment box and can use it at every break time and this is encouraging more physical activity.</li> </ul>	<p>Sports crew need to plan their weekly activities that they will lead in the playground.</p> <p>Sport crew to continue to find out what club's children would like and will deliver some clubs.</p> <p>Provide more resources for each class to use at break times in addition to regular PE equipment. This will be required if children need to stay in year group bubbles from September 2020.</p>
<p>To increase the number of physically active lessons throughout school</p>	<p>Book Burn 2 Learn taster day and staff meeting.</p>	<p>Burn 2 learn taster day and resources £500</p>	<p>Children and staff really enjoyed the taster day. The benefits to physical</p>	<p>Embed active lessons using burn 2 learn resources so that inactive children or children</p>

			activity were made clear to all staff. More staff were trying active lessons up until March 2020.	still not engaging with clubs are being active in class instead.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to celebrate sports success at all events organised by school and children's achievement outside of school	<ul style="list-style-type: none"> <li>• Whole school celebration to be used to celebrate and show case the children's achievements.</li> <li>• PE lead to regularly update twitter and blog to report on completions and events attended.</li> </ul>	Arches silver package £1290	Schools twitter feed and blogs show the sporting events and competitions attended up until March 2020. Children are proud to be recognised.	When whole school celebration assemblies are introduced we will continue to celebrate all sporting success.
All children leaving school should be able to swim the minimum standard. Year 5 pupils that did not achieve national standard in swimming to repeat swimming block.	<ul style="list-style-type: none"> <li>• Extra children to attend swimming alongside Year 4 pupils. Thorncliffe recommended extra staff and a member of staff prepared to be in the water with the extra children.</li> </ul>	Extra swimming £1600	100% of Year 5 pupils that attended extra swimming lessons have achieved the required standard.	Swimming is a skill for life and we would like all Year pupils to achieve the required standard. Year 4 pupils who did not achieve swimming standard this year will be offered it again in Year 5 along with other pupils new to the school in Year 5 or 6.

<p>PE lead to attend all Sheffield and Astrea PE conferences.</p>	<ul style="list-style-type: none"> <li>Dates of conferences to be added to school diary and supply teachers booked to cover class.</li> </ul>	<p>Supply teacher costs £510</p>	<p>At the Astrea PE conference multi skills events to target inactive &amp; SEN pupils were planned. Ideas for activities lessons and assessment were discussed.</p>	<p>PE lead to complete requirements for the level 5 and 6 certificates. Deadlines extended due to Covid-19. Opportunity to catch up on the CPD that was missed due to this also.</p>
<p>Change 4 life healthy eating workshops for Year 3 and 4 children.</p>	<ul style="list-style-type: none"> <li>Dates booked for healthy eating workshop.</li> </ul>	<p>Cost included with Arches package.</p>	<p>Children enjoyed the session and learnt about the importance of eating healthy and how to check food labels.</p>	<p>Healthy eating workshops should improve the health of our children.</p>
<p>Sheffield United move and learn programme delivered to Year 5 pupils.</p>	<ul style="list-style-type: none"> <li>Six-week programme booked and hall timetable rearranged.</li> </ul>	<p>Free programme provided by Sheffield United Community Federation.</p>	<p>This is the second time we have taken part in these lessons. The children learn about the body and fitness and also complete physical tasks.</p>	<p>The children learn skills linked to the science curriculum and how to be fit and healthy. These are important life skills.</p>
<p>PE lead to complete Level 5 Certificate in Primary School Physical Education Specialism.</p> <p>PE lead to begin Level 6 Certificate in Primary School Physical Education Specialism.</p>	<ul style="list-style-type: none"> <li>Dates for the level 5 to be added to the school diary (5 days' level 5 &amp; 2 days' level 6)</li> <li>Supply teachers to be booked to cover class.</li> </ul>	<p>Training £1300</p>	<p>PE lead attended four training days for the level 5 certificate and the remaining training was completed via zoom. Deadline to submit work has been extended due to covid-19.</p>	<p>PE lead will be able to support whole school staff with the planning and delivery of PE, school sport and physical activity.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SWFC community project to provide a specialist coach one day a week to up skill all staff and improve confidence.	<ul style="list-style-type: none"> <li>• Timetable for the year planned so that each class gets at least one opportunity to work with SWFC coach.</li> <li>• Healthy owls and fantasy football sessions all booked in and are included with the cost.</li> </ul>	SWFC community project £2500	All year groups had the opportunity to be upskilled in teaching football, handball and tri golf before March 2020. Feedback from staff and pupils is positive.	The skills learnt can be used by teachers when teaching during the following academic years.
Arches School Sport partnership offers CPD additionally.	<ul style="list-style-type: none"> <li>• Staff covered available when CPD needs to be completed during the school day.</li> </ul>	Supply teachers £800	PE lead attended a gymnastics CPD and received lesson plans and resources to support teaching.	Lesson plans and resources can be shared with the whole staff team to support teaching of gymnastics.
To replace and purchase new resources to support the delivery of physical education, school sport and physical activity.	<ul style="list-style-type: none"> <li>• Sports coach to monitor resources for wear and tear.</li> <li>• PE lead and sports coach to plan what new equipment needs to be purchased.</li> </ul>	Equipment £500	New resources have been purchased to support the delivery of basketball, tennis, badminton and athletics.	New resources are stored safely so that they will be used for many years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a range of sports over the year to ensure children experience a range.</p> <p>Continue to offer additional taster sessions when opportunities arise.</p> <p>Increase opportunities for children of all abilities and SEN pupils to take part in different sports or competitions.</p>	<ul style="list-style-type: none"> <li>Sports crew to survey pupils to find out which new sports they would like to try.</li> <li>Timetable of different activities planned throughout the academic year.</li> <li>Join the Arches local cluster competitions and add dates to diary.</li> <li>Additional taster days can be booked in if days are free.</li> <li>Take part in events that target SEN pupils when they are offered.</li> <li>Book coaches or mini buses to travel to events.</li> </ul>	<p>Arches local cluster comps £714.</p> <p>Transport &amp; staff cover £2000</p>	<p>Sports crew found out that children in school wanted to try futsal and a successful afterschool club was run.</p> <p>Due to covid-19 there were fewer opportunities for additional taster sessions.</p> <p>Some Year 3 SEN pupils took part in the Astrea, Boccia, curling and seated volley ball event. Some children on the SEN register took part in a multi skills event at Thornccliffe and were then offered six weeks of free clubs. Y6, Y5, Y4, Y3 attended multi skills events and the children enjoyed taking part.</p>	<p>Train new sports crew to replace leaving Year 6 pupils. The children can also support at break and lunch times with younger pupils.</p> <p>When CPD in undertaken it can be used to support the teaching of whole school PE.</p> <p>Continue to work with other Sheffield Astrea schools to plan events aimed at SEN and inactive children. Continue to be part of the Arches School sports silver package of events and opportunities.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To increase pupil involvement in competitive sports within the school by the increasing the number of inter/intra school competitions available.	<ul style="list-style-type: none"> <li>Sports coach to organise sports events between year groups at the start of each half term.</li> </ul>	Equipment £350  Supply cover £510	Six different intra sports competitions were held in school against different year groups or houses up until March 2020. In addition, children also attended multi skills with other Sheffield Astrea Schools.	Continue to work with sports coaches to deliver inter/intra school competitions.
To increase the number of competitions outside of school in a wide range of sports.	Join the local cluster and book in events that are close to school. Take part in other Arches competitions and Astrea Active events.	Arches local cluster cost included KPI 4	<p>Ten sports events or competitions were attended up until March 2020. All events were popular and feedback from the children was positive.</p> <p>Won the School games award at the Sheffield Active Awards 2020 for participation in the school games and meeting their values. Unfortunately due to Covid-19 we have taken part in fewer competitions but had school remained open we would have been on track to match or increase from previous years.</p>	<p>Continue to be part of the Arches and local cluster so that we can continue to take part in a range of competitions and events.</p> <p>Try to ensure more children have the opportunity to represent our school in at least one event or competition.</p> <p>In the current situation we may have to take part in one virtual school competitions.</p>

Total spend £14,829 - £2741 under spend due to Covid-19 and will be carried over to next academic year.

Signed off by	
Head Teacher:	Paul Cross
Date:	10.07.20
Subject Leader:	Rachel Armitage
Date:	10.07.20
Governor:	Violet Chapman
Date:	10.07.20