



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021

## Greengate Lane Academy 2020 - 2021 Report

Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• New PE scheme purchased called Get Set 4 PE and is used in all year groups.</li> <li>• New PE scheme also has assessment tools so that assessment in PE is now tracked.</li> <li>• March 2021 all staff teach their own PE lessons.</li> <li>• Most staff have had some support during Summer 2 in delivering Physical Education by a coach from SWFC community project or Arches School Sports Partnership.</li> <li>• Current Year 6 cohort have 100% of pupils reaching the required standard due to some pupils extra swimming when they were in year 5.</li> <li>• Some Intra-school sports competitions take place for KS2 pupils.</li> <li>• Change for life sports clubs delivered at lunch times to target groups of children in the autumn 1.</li> <li>• Observations of Physical Education have taken place.</li> <li>• During school closure all teachers delivered one live PE session each week on Teams.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to work with SGO to maintain school games mark for next academic year.</li> <li>• A new school sports crew member to be trained to replace previous children that have left school.</li> <li>• Target inactive children and offer free clubs.</li> <li>• Embed active lessons through the Burn 2 Learn resources.</li> <li>• PE curriculum lead to continue to monitor the teaching and learning in PE lessons.</li> <li>• Offer a broader range of sports for after school and lunch time clubs and engage in training opportunities when offered to achieve this.</li> <li>• Continue to increase the percentage of KS2 children that represent the school in at least one sporting competition when restrictions for Covid allow.</li> <li>• Year 4 pupils that did not meet the national swimming standard to repeat sessions so by the end of Year 6 all pupils will have achieved the minimum standard.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

**YES**/NO \* Delete as applicable

**Total amount carried forward from 2019/2020** £2741 – underspend is high-lighted yellow all reported in this document

**+ Total amount for this academic year 2020/2021** £17,570 (spent £9179) underspend of £8,391 to be carried over and spent 2021/22

**= Total to be spent by 31st July 2021** £ 20,311

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No – current Y6 that did not meet required standard attended lessons again in Year 5.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,570	Date Updated: 9.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To become a daily mile school and take part in the Yorkshire sports foundations destinations of the daily mile. Complete 15 minute run minimum three times a week.	<ul style="list-style-type: none"> <li>On return to school for most pupils September 2021 children to complete fitness benchmarking. Data collected by Astrea Active.</li> <li>Destinations of the daily mile introduced in classes.</li> <li>Fitness benchmarking completed again Summer 2 2021 and progress/fitness measured.</li> </ul>	£320 x 2 days supply cost cover  FREE resources for daily mile.	That lack of opportunity to be active during lockdown can have long term impact on health and fitness.  Year 1 and Year 2 complete daily mile at least twice per week and engage in active lessons weekly. KS2 classes are not consistently doing daily mile. Some year groups in KS2 do not take part due to pupil behaviour.	Astrea Active will continue to monitor pupil fitness by collecting data for fitness benchmarking twice per academic year.  Redeliver daily mile and encourage and support all classes to access at least twice per week. Use support staff or learning mentor to assist with behaviour of more challenging pupils.
Active learning takes place for all children every day.	<ul style="list-style-type: none"> <li>Classes to use burn 2 learn and get set 4 PE active blasts within lessons.</li> </ul>	£600 total £100 per class (Y1 to Y6) for resources.	Year 1 and Year 2 are taking part in more active lessons than KS2. Year 1 and 2 have daily active maths warm ups and will engage	Resend all burn 2 learn resources and support staff to think of ways to deliver some active learning each week.



<p>To encourage 30 active minutes before school by attending breakfast club daily. Free to FSM pupils and £1:00 for non FSM pupils.</p>	<ul style="list-style-type: none"> <li>• Breakfast club to resume in September 2020 but in bubbles from 7:45am for all children at the charge of £1:00.</li> <li>• Children to have separate spaces in their bubbles and a designated member of staff.</li> <li>• One bubble each day to work with sports coach and schools learning mentors to organise sports/games to encourage the children to be physically active in breakfast club and at break times.</li> </ul>	<p>Staff costs £1000</p> <p>New resources for bubbles separate bubbles to access (spend from previous years underspend) £500</p>	<p>in outdoor learning whenever possible. KS2 active learning is more inconsistent and happens regularly in some KS2 classes but not all.</p> <p>Sports coach only worked until October half term and then was off sick so not as many opportunities to be physically active.</p> <p>January 2021 Breakfast club continued to children of key workers and vulnerable pupils only. Children at breakfast club during lock down took part in a range of physical activities and games either in the hall or school grounds (weather permitting).</p> <p>March 2021 – School reopened to all pupils and breakfast club could only operate for the children of key workers. Some opportunities for the older pupil bubbles to take part in active games before school.</p>	<p>More whole school training to support this will be needed, look at get set 4 PE active blasts during PDM.</p> <p>September 2021 hopefully breakfast club will be available to all pupils. If bubbles are no longer needed work with learning mentors to device a timetable of active games or sports that will be happening each day. Advertise this via Astrea app and Seesaw to encourage more pupils to come along.</p>
<p>Active play times. Sports coach to deliver fun games during morning break.</p>	<ul style="list-style-type: none"> <li>• Sports coach timetabled to be in the playground at break times.</li> <li>• Sports coach to engage with a different bubble each day.</li> <li>• Resources for each bubble to be provided at break and lunch times.</li> </ul>	<p>New playground resources £1000</p> <p>Summer 2 replacement basketball backboards £264 and hoops £269 ordered</p>	<p>Autumn 1 there were lots of opportunities for pupils to be physically active at break times.</p> <p>Sports coach off sick from November 2020 so fewer opportunities for organised games at break and lunch times.</p> <p>Children used their new</p>	<p>Playground resources purchased and are still in good condition and can be used again next academic year. Look into purchasing new basketball nets for outside and football nets.</p>

<p>Lunch time clubs in a range of sports including targeted change for life clubs.</p>	<ul style="list-style-type: none"> <li>• Timetable of clubs to be run and delivered by sports coach.</li> <li>• Make sure we have sufficient resources/equipment to deliver clubs and order new as required.</li> </ul>	<p>and (spent from previous years underspend)</p> <p>New resources for sports coach £200</p>	<p>resources at lunch times and this encouraged more opportunities for them to be physically active.</p> <p>Lunch time clubs run during autumn 1 for KS1 and KS2 bubbles but none afterwards due to sports coach being absent. On return to full opening in March 2021 no lunch time clubs were offered due to pupils and staff in bubbles.</p> <p>Summer 2 Year 3/4 worked with an Arches coach at lunch time who organised fun games and sports for any pupils that wanted to take part.</p>	<p>Discuss with SLT a timetable for delivery of lunch time clubs with staff or use sports premium to pay for additional coaches at lunch times. Continuing to work with Arches School sport partnership so they may have links that can support this. If children are no longer in bubbles use Arches to train a new sports crew that can be used to support lunch time clubs and survey pupils to find out what they'd like.</p>
<p>Maintain opportunities to attend after school sports clubs in bubbles at the cost of £1:00 per week.</p>	<ul style="list-style-type: none"> <li>• Timetable of clubs to be run with sports coach in school and Arches school sports partnership.</li> </ul>	<p>Arches £975</p> <p>School Sports coach delivery every day for one half term £450</p>	<p>Autumn 1 sports coach in school delivered after school clubs in bubbles.</p> <p>Autumn 2 school sports coach absent and staff covering clubs meant additional staff self isolating when we had a positive case of Covid.</p> <p>Autumn 2 and Summer 2 Arches sports coach delivered after school clubs but this was limited to the Year 3 and 4 bubble.</p>	<p>Clubs that were run were popular with pupils. Continue to work with Arches school sports partnership to deliver after school clubs. Discuss with SLT staff timetable for delivering after school clubs in addition.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>There is PESSPA ethos and culture in the school and there is evidence of PESSPA being used across the school to support whole school priorities.</p> <p>All pupils are engaged, motivated, demonstrate a high level of understanding and skill and take some lead in high quality PE lessons.</p> <p>PESSPA has a high profile in the school and is celebrated and included in school newsletters, assemblies, social media, local press and is featured on school noticeboards.</p>	<ul style="list-style-type: none"> <li>Active learning and active breaks and free lunch time clubs are available. See detail in KPI 1.</li> <li>New PE scheme (Get set 4 PE) has been introduced from September.</li> <li>Sports coach to deliver one or two lessons each week</li> <li>PE curriculum lead to support class teachers teaching one lesson per week.</li> <li>Lesson plans follow and progress and skills will be built upon each academic year.</li> <li>Twitter, Seesaw and the Astrea App to be used to celebrate sporting news and achievements.</li> </ul>	<p>Cost in KPI 1</p> <p>Supply cost for PE lead £160</p> <p>New resources to deliver new scheme £1000 and storage summer 2 £480</p> <p>Arches silver package £1290</p>	<p>Please see KPI 1 for details of active learning, break time and free lunch time clubs.</p> <p>Schools Sports coach delivered PE during Autumn 1 term. Due to absence and PPA cover some classes missed PE during Autumn 2.</p> <p>Year 1, 3 and 5 delivered own PE sessions each week until school closure.</p> <p>During lockdown live PE sessions were taught once per week via Team.</p> <p>PE curriculum lead works with staff to support with teaching PE, assessment and preparation of lessons when needed.</p>	<p>PE curriculum lead and new Principle to work together to continue to keep the high profile of PESSPA within our school.</p> <p>PE scheme and burn to learn resources are already purchased so can continue to be used next academic year.</p> <p>Pupils will have opportunity to build on the skills taught in PE this year and can hopefully build on their skills during the next academic year.</p> <p>When celebration assemblies resume continues to use them to celebrate sporting successes either in school or outside of school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils in each year receive Physical Education for at least 120 minutes a week which is delivered by teachers.</p> <p>All lessons are good or outstanding and all staff are confident and competent in their delivery of PE.</p> <p>All pupils achieve the national</p>	<ul style="list-style-type: none"> <li>PE timetabled for two lessons for each class per week.</li> <li>Delivery planned to be a school sports coach or class teacher.</li> <li>Qualified sports coach to deliver some PE sessions.</li> <li>PE curriculum lead has a Level 5 certificate in Primary PE to support staff and observe at least two members for staff delivering PE.</li> <li>Offer staff CPD from Arches, SWFC and Get Set 4 PE.</li> <li>Use Get Set 4 PE to track</li> </ul>	<p>Supply teacher cost £160 total cover £320</p>	<p>Sports coach delivered PE to some classes during Autumn 1 and class teachers in Year 1, 3 and 5 delivered to their classes. March 2021 – school reopening all staff are now teaching both PE sessions each week.</p> <p>School sports coach only delivered PE for the Autumn 1 term. Spring 2 2021 PE curriculum lead observed PE lessons in Year 2, 4 and 5. All staff are following the curriculum map and using the plans provided from Get set 4 PE. Most lessons were good but this is not consistent in all year groups and disruptive behaviour was observed in some classes. Summer 2 SWFC coach and Arches coach worked with most classes to team teach a PE lesson each week.</p> <p>Due to Covid and School sports</p>	<p>Teachers to continue to deliver twice weekly PE sessions following Get Set 4 PE curriculum map.</p> <p>Offer PE CPD to all staff and a PE delivery staff meeting. Continue to work with Arches coaches and SWFC to support staff with delivery. School PE curriculum lead to continue to monitor teaching in all year groups.</p> <p>Staff to add data each half</p>



<p>expectation for PE at the end of KS1 and KS2.</p> <p>All pupils make secure and sustained progress aligned to an assessment framework.</p> <p>Resources for PE are appropriate and used effectively.</p>	<p>progress in PE each half term.</p> <ul style="list-style-type: none"> <li>PE curriculum lead to work with staff to support with inputting data.</li> <li>Use Get Set 4 PE virtual PE cupboard to make sure appropriate resources are available for each lesson taught.</li> <li>PE curriculum lead to order new or additional resources each half term</li> </ul>	<p>Autumn 1 resources £320</p> <p>Autumn 2 resources £60</p> <p>Spring 1 Lockdown no purchases</p> <p>Spring 2 resources £80</p>	<p>coach absence data is only available from Spring 2 2021. Data only shows what has been taught from Spring 2 2021 –</p> <p>KS1 invasion games 90% on track Sending and receiving 73% Team building 67% Net and Wall 75% Athletics 75% Striking and fielding 73%</p> <p>KS2 (No data for Year 3 due to staff absence) –</p> <p>OAA 71% on track Invasion games – 67% Rounders 96% Cricket – 96% Tennis – 85% Athletics – 96%</p> <p>Autumn 1 – Team bands, hula hoops, netballs, 2x nets</p> <p>Autumn 2 – 15 badminton rackets Cones</p> <p>Spring 2 – base stations, quoits, skipping ropes</p> <p>Summer 1 – blind folds, bean bags Cricket stumps/bats, goal balls, soft tennis balls</p> <p>Summer 2 – speed bounce mats x</p>	<p>term to Get Set 4 PE. Increases in the percentage of pupils achieving age related need to be made in all areas. Staff CPD could support this, improving teaching and learning should improve results. Lockdown seems to have had an impact of pupil's general physical skills and activity levels.</p> <p>Resources will be used to teach the curriculum map for academic year 2021/22.</p> <p>Only resources for subjects missed in Spring 1 may be required.</p> <p>Storage improvements need to be made to ensure resources are kept in good order and are not lost or damaged.</p>
---	--	--	--	---

		<p>Summer 1 resources £250</p> <p>Summer 2 Resources £1444</p>	3 Stop watches, tape measures, 30 size 3 footballs, goals for outdoor area and new storage cage ordered summer 2.	
--	--	--	---	--

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Continue to offer a range of sports over the year to ensure children experience a range.</p> <p>Continue to offer additional taster sessions when opportunities arise.</p>	<ul style="list-style-type: none"> <li>Sports crew to survey pupils to find out which new sports they would like to try.</li> <li>Timetable of different activities planned throughout the academic year.</li> <li>Join the Arches local cluster competitions and add dates to diary.</li> <li>Additional taster days can be booked in if days are free.</li> </ul>	<p>Arches local cluster £714</p>	<p>Covid restrictions and lockdown meant what was offered was limited in comparison to previous years. Arches school sport partnership came into school throughout this academic year to offer a range of sessions to our pupils. They have taken part in sports hall athletics, football challenges, skipathon, stacking cups, balance bikes, all stars cricket, beat the street.</p> <p>Due to Covid and another lockdown there has been limited opportunity for this. The children enjoyed the above activities provided by Arches School Sports</p>	<p>Continue to be a part of the Arches local cluster for the academic year 2021/22. When Covid restrictions ease the children will have more opportunities as in previous years.</p> <p>Offer taster sessions when restrictions ease. Maintain links with local clubs during next academic year to ensure more opportunities for our</p>

			<p>partnership.</p> <p>Links to opportunities outside of school have been shared with parents via Seesaw, twitter and the Astrea App.</p>	<p>pupils to try new sports and activities.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support pupil involvement in competitive sports within the school by the increasing the number of inter/intra school competitions available.	<ul style="list-style-type: none"> <li>School sports coach to organise intra events when no clubs happens during start of each half term.</li> <li>PE curriculum lead to organise events with other Astrea schools</li> </ul>	Arches gold package 2021/22 First Year Paid £1710	Sports coach absence meant that there were no intra competitions until summer 2. Year 5 and 6 in their bubble took part in football and Year 3 and 4 cricket. Due to Covid restrictions no events have taken place with other Astrea schools. Year 6 to visit St George's Park Thorncliffe for an event with Arches but this is with other schools due to Covid restrictions.	Intra school sports to be arranged by class teachers for next academic year. This could be done in a PE lesson or over one lunch time. Continue to work with Astrea Active and the Sheffield school to arrange additional events when Covid restrictions allow. Bought Arches School Sport Partnership Gold package for the next two years so there will be more opportunities available to our pupils

Signed off by	
Head Teacher:	Paul Cross
Date:	9.7.21
Subject Leader:	Rachel Armitage
Date:	9.7.21
Governor:	Violet Chapman
Date:	9.7.21

