

## Read, Write, Inc

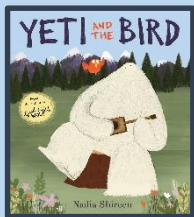
Daily phonics session will be taught in small groups each day by either Mrs Armitage, Mrs Hickford, Mr McGuire and Mrs Grayson.

### Phonics screening

During the first two weeks back in school the children will all complete the phonics screening check. This QR code links to the letter that was sent our last half term about the screening check.



We will finish our learning on the books “Yeti and the bird” by Nadia Shireen.



## Year 1 Newsletter

### Summer 2 2022

Wow! How fast has this academic year gone! I cannot believe this will be your child’s last half term in Year 1. Again, I will be using Seesaw to document lots of our learning so please remember to have a look.



## Maths

### Place value – numbers 50 to 100

We will be building on our previous learning of numbers up to 50. We will use bead strings, numicon, base ten and cubes to count the tens and the remaining ones.

We will partition numbers using place value charts and we will record numbers accurately.

### Time

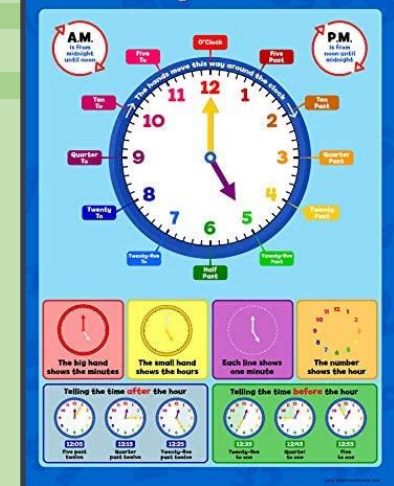
We will begin to tell times that are o’clock and half past.

## Art

In art we will be learning about sculpture. To support our learning with this topic on Monday 27<sup>th</sup> June we will be visiting Yorkshire Sculpture Park. More details about the day to follow shortly.



## Telling The Time





## Jigsaw



In our PSHE circle time our puzzle will be “Changing me.”

During this puzzle we will look at how we have changed since we were babies but there will also be a session on the correct terminology for the private parts of our bodies. Please see this guide below from jigsaw but if you have any questions about this then please ask.

The 'Changing Me' unit is taught over a period of 6 weeks in the second half of the summer term. Each year group will be taught appropriate to their age and developmental stage. Please note: at no point will a child be taught something that is inappropriate; and if a question from a child arises and the teacher feels it would be inappropriate to answer, (for example, because of its mature or explicit nature), the child will be encouraged to ask his/her parents or carers at home, and the question will not be answered to the child or class if it is outside the remit of that year group's programme.

**Foundation** Growing up: how we have changed since we were babies

**Year 1** Boys' and girls' bodies; naming body parts

**Year 2** Boys' and girls' bodies; body parts and respecting privacy (which parts of the body are private and why this is)

**Year 3** How babies grow and how boys' and girls' bodies change as they grow older

**Year 4** Internal and external reproductive body parts, body changes in girls and menstruation

**Year 5** Puberty for boys and girls, and conception

**Year 6** Puberty for boys and girls and understanding conception to birth of a baby

All lessons are taught using simple, child-friendly language and pictures, which help children understand changes more effectively.

The key concepts that children learn in Jigsaw are inner strength, self-esteem and resilience. These are really important as they help keep children safe and it helps them make healthy decisions later in life.

Accurate information is important but only part of the picture: help them now by building their inner resilience, so they become mindful children, mindful teenagers, and mindful adults.

## Science

In science our focus will be “Materials and magnets.”



## History

We will be learning about Parliament and Prime Ministers from the past.

## Religious Education

Our question will be “How do we show we care for others? Why does it matter?”

## Physical Education

PE will be on Monday morning and Thursday afternoon. We will be working on athletics and striking and fielding. We will also be taking part in Sports Day, more details to follow about this. Please make sure your child has a PE kit in school.



## Reading at home



Book bags need to be brought to school every day and books will be collected on Tuesday. Please listen to your child read every day as this is the best way to improve their fluency. Record the date each time you listen to them read in their reading record. Rewards will be given to the children that are reading at home each week.

**REMEMBER IT ONLY NEEDS TO BE FIVE OR TEN MINUTES.**

## **What books will my child bring home?**

Your child will receive one book bag book each week that will be from the same colour scheme that they are reading each day in Read, Write Inc. lessons. Then they will also bring home a copy of the book they've read during Read, Write, Inc. This will be either every three days or five days depending on the colour band. Record all reading in your child's reading record.



