

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Greengate Lane Academy
Completed report
July 2023

 Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2741
Total amount allocated for 2020/21	£17,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8,391
Total amount allocated for 2021/22	£ 17,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 26, 011
Total amount allocated for 2022/23	£17,870 (Total spent £18,100.79 – overspend £230.79)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water safety was not completed due to swimming block finishing early due to Covid 19 lockdown.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>50%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not completed due to swimming block</p>

	ending early due to Covid-19 Lockdown.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – extra full class of Y3 pupils in addition to Y4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be engaged in high quality play and physical activity during break and lunch times, to improve physical activity levels and mental wellbeing. Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes. All children can attend Breakfast club and can engage in a range of physical activities before school.	Playground leaders have been trained and will work with KS1 pupils at break and lunch times. Sports coach from Thorncliffe uses the MUGA every lunch time to deliver activities on a rota basis to KS2. All classes have skipping ropes that are used at break and lunch times. PE Lead assessment of scholars' activity levels throughout the school day using the Active School Planner Heat map tool. PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day. School sports crew and/or playground leaders to support delivering activities at breakfast club. Staff have received training with Arches School Sports		Active Club sports coach Autumn 2 £325 Spring term £1418 Summer term £1518 Arches gold package £1710 paid 2021/22	Times of inactivity identified; least active scholars identified. Initiative in place to increase activity levels for target groups of scholars. All classes have a timetabled session with a sports coach in the MUGA each week at lunch time. Initially we had no sports coach due to our previous link with Thorncliffe leaving. However, Autumn 2 we started using a new service called The Active Club, initially for two days and we then increased this to four lunch times per week for the rest of the academic year. Lots of positive behaviours and directed physical activity as a result of this.
				Link is already in place with The Active Club and we intend to carry on using this service next year. Cost for active club also includes one after school club per week but we charge a small amount for this so some money is deducted. Currently we are not tracking which children engage with the sports coach at lunch times but this is something that we may need to look into next year to make sure our target children are encouraged to engage in physical activity. Strong links also with the Arches School Sports partnership and we intend to

Created by:



Supported by:



<p>Continue to offer a range of lunch time and after school sports clubs for all pupils</p> <p>All classes Year 1-6 to be timetable two hours of PE each week.</p>	<p>Partnership during previous academic year.</p>	<p>£1072.50</p> <p>Arches coach after school clubs</p>	<p>School sports crew to use pupil voice questionnaires to decide which club’s children are interested in. Used Kobocca to do online surveys about physical activity and what clubs children would like at school. Club data on Bromcom and Athena and can be viewed by the academy trust.</p> <p>This is the third year using this PE scheme and staff are becoming more confident with their delivery. Staff have previously had opportunities for CPD using this scheme. Get Set 4 PE continually updates the website with new ideas and initiatives.</p>	<p>purchase the gold package again for the next two academic years using the PE and sport funding.</p>
	<p>Offer a wide variety of lunch time and after school clubs catering for different sporting interest and linking to local cluster competitions.</p> <p>Staff to use current PE scheme (get set 4 PE) following the curriculum map. PE lead to audit resources each half term to ensure class sets of equipment are available and order more if needed.</p>			<p>School sports crew will be leaving at the end of this academic year so more investment in this will be needed for next year. We have selected this training through Arches School Sports partnership as one of the options.</p> <p>The Academy trust have now decided to use Get Set 4 PE as their recommended scheme. The trust will purchase this for us next year with a bigger discount, so we will pay less for the scheme per year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>20%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.</p>	<p>The programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work.</p> <p>School accesses ongoing 1-1 support for the programme where needed.</p>	£3500	<p>Meeting the targets for the 10 KPIs. Maintaining the Gold School Games Mark.</p>	<p>We will continue to engage in all Astrea Promise events.</p>
<p>A transparent and accurate account of spending on this document will enable parents and governors to see progress against the KPIs and challenge where necessary.</p>	<p>School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.</p>		<p>High quality impact statement based on a well-planned PESSPA offer with real intent and measurable progress.</p>	<p>All allocated PESSPA funding will continue to be used to offer our pupils an outstanding PESSPA offer.</p>
<p>Scholars experience a consistent and rounded approach to PESSPA that is measured against a national standard such as the School Games Mark.</p>	<p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p>		<p>Evidencing the impact report signed by governors and shared with external parties where relevant.</p>	<p>Gold Schools games mark to continue to be achieved and worked for each academic year. Also, the KS1 school games mark for Sheffield was bronze, next year we will aim for silver.</p>
<p>Communication to staff, parents, governors, scholars, and prospective scholars that PESSPA is very much a part of Astrea school life.</p>	<p>School promotes PE and sport through visibility of their PE and Sport Premium reporting on their website and School Games Mark Award in school.</p>			<p>We will continue to celebrate PESSPA on school newsletters, twitter, in assembly, display in school and class Seesaw pages.</p>
<p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea scholars can excel at.</p>	<p>Nominate scholars and staff for Astrea Promise Physical Literacy Awards and attend the Astrea Promise Physical Literacy Awards Evening on 6th July.</p>		<p>High quality nominations from school staff, high attendance by staff, scholars and parents, high attendance by Trust central team. We had five pupils/adults/teams</p>	<p>Aim to get more staff to nominate throughout the academic year. To recognise more pupils for their achievements in PESSPA.</p>

			shortlisted for the Astrea Promise Awards.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High-quality PE lessons, pedagogy, and curriculum so that all scholars make progress in physical literacy including skill acquisition, game play and PE theory.	Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust. Trust support for PE lead to carry out their role. Assessment against subject lead role and the programme's 10 KPIs to be included in PE Lead's appraisal.	Supply cost £340 x 2 days 3 rd day covered in school	Attendance of the PE lead at the conferences, Astrea Promise and the Arches Sheffield PE conference. PE lead has observed difference in the quality of teaching in PE throughout the school. Also, Arches School Sport partnership staff meeting to discuss practise in our school. Some areas for development were identified.	PE lead to continue to attend all meeting for the Astrea Promise and Sheffield PE coordinator meetings. PE lead already has many strong links in the locality and with the Academy Trust. In school to introduce key vocabulary wall in the hall that can we used by all classes. In class teachers to display the relevant materials to their PE lessons in the classroom.
Continue to provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE.	Curriculum and PE assessment development. PE curriculum map and scheme of work (Get set 4 PE) to be followed by all year groups.	SWFC £2500	CPD and team teaching supports class teachers to deliver quality PE lessons where children make good progress and there is a clear	We will continue to work with SWFC community project and because of our strong links with the club the price will

	<p>Year groups 1 to 6 are timetabled two hours of PE per week. All teachers to work with Premier Education to support delivery of high quality PE lessons.</p> <p>Continue to work with Arches School Sports Partnership and offer staff CPD when offered throughout the academic year.</p>		<p>progression of skills per year group.</p> <p>A member of staff received American Flag Football training this year and was able to implement this as a club for year 5 and 6. They then attended a competition.</p>	<p>remain the same.</p> <p>Next year we will try to add American Flag Football to our PE curriculum map for year 5 or 6 pupils in addition to an after school club.</p>
--	---	--	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All scholars have the confidence and opportunity to access extra-curricular physical activities improving the probability that sport and physical activity will be a part of their life in the future.	Working towards all scholars accessing at least one extra-curricular club, at least one personal challenge and at least one off-site competitive experience. Club and competition data collection and analysis to provide baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing the gaps to meet the target.	<p>Arches Gold see KPI 1</p> <p>Local cluster competitions £714.29</p>	Full analysis of data to show an increase in attendance compared to 2021/22 baseline or last full data set from pre covid. 106 pupils (49.1%) from years 1 to 6 have attended one or more clubs over the academic year. From this figure 48% were male, 51.9% were girls, 16% were SEN and 59.4% were pupil premium.	Identify target pupils who did not engage in at least one club. Continue to offer a range of clubs, taster sessions, events etc. to encourage engagement from more pupils. Aim to increase the percentage of pupils accessing clubs.

Scholars have the opportunity to excel in sport.	<p>Facilitation of links with School Games competitions and experiences, high level competition within the Trust, Ambassador Programme resources and support to make links with clubs and sporting professionals from a range of sporting careers.</p> <p>Identify at least one Ambassador to do an assembly, taster sessions and attend events. Create a display board for the ambassador and their club/sport.</p>		<p>Links to St George's Park at Thorncliffe and SWFC, assemblies to be delivered and information shared with parents, display board and taster sessions, and an increase in the number of scholars involved in clubs outside school. New links made from Speed Stacking and the Sheffield Handball club.</p>	<p>We will continue to have links with local sporting facilities. We will continue to sign post pupils and their families to opportunities in the local area.</p>
Year 3 and Year 4 children to complete the full swimming block and to reach expected standard.	An extra block of swimming is needed so that no year group misses out. Swimming block to be booked for the summer term.	£2565	Children attending swimming at an earlier age will have less opportunity to have gained a fear of water. Intended outcome is that 100% of pupils in year 6 will have reached the expected standard in Swimming.	This year group missed some swimming lessons due to an issue with the pool. Some children are still not at the expected level and will need to repeat swimming lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All scholars experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trust-wide glory.</p> <p>All scholars to take part in at least one cluster competition or festival, school games and inclusive events in a range of sports for KS1 and KS2.</p> <p>Targeted group of scholars have a positive competition experience.</p>	<p>Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.</p> <p>Access to Tri-Golf participation tournament including organisation of equipment, transport, certificates, volunteers, and venue. Arches School Sports partnership offer inclusive competitions and events throughout the academic year.</p>	<p>Arches Gold package see KPI 1</p> <p>Local cluster see KPI 4</p> <p>Transport to addition competitions Autumn £1148 Spring £520 Summer £770</p>	<p>Positive responses from Pupil Voice taken after the tournament, children interested in going to another competition or getting involved with a club.</p> <p>Bromcom data to show how many scholars have taken part, see info KPI 4.</p> <p>In addition to competitions we have attended lots on inclusive events over the year, including, boccia and sitting volleyball, ice curling, outdoor adventure challenge, colour smash, triathlon. Some children were nervous of attending events but pupil voice afterwards showed that they actually had positive experiences.</p>	<p>All Astrea Promise events attended and this will continue for the next academic year. Arches local cluster and school games events will also continue due to the sports premium funding to pay for additional transport.</p> <p>If possible we will try to increase the number of pupils that attend inclusive events and this will be tracked on Bromcom.</p>

Signed off by	
Head Teacher:	Kara Robinson

Date:	20 th July 2023
Subject Leader:	Rachel Armitage
Date:	20 th July 2023
Governor:	Simon Merrywest
Date:	20 th July 2023