

Rationale for Religious Education

We follow Discovery RE for the core of our Religious Education curriculum having adapted it to suit the needs and interests of our learning community. The key threshold concepts ('big ideas') that shape what pupils will explore are:

- Understanding beliefs, teachings and sources
- Understanding practices and ways of life
- Understanding forms of expressing meaning
- Understanding identity, diversity, belonging
- Understanding meaning, purpose and truth
- Understanding values and commitments

Our curriculum focuses on Christianity, Hinduism, Islam and Judaism in depth in key stage one. In key stage two, pupils build on this learning in Christianity, Hinduism, Islam and Judaism. Collective worship covers aspects of religions and beliefs across the year.

Content is determined by subject leaders to enable our progression of knowledge and skills model. As part of our wider curriculum offer, each year group will visit at least one place of worship annually, these include our local Church, Synagogue and Mosque.

Mastery and depth of learning is defined as:

- Mastery (end of milestone): pupils meeting or mastering the end of key stage expectations and progress over time.
- Depth (day to day/across a year): pupils understanding lesson content well enough and being able to use and/or apply knowledge/skills

Nothing is learned unless it rests in long-term memories