

Greengate Lane Academy

Prevent duty risk assessment



**GREENGATE LANE
ACADEMY**
Astrea Academy Trust
INSPIRING BEYOND MEASURE

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

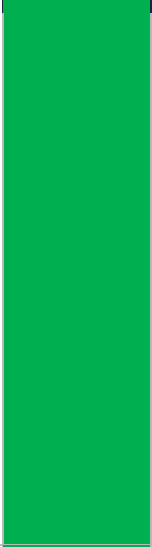
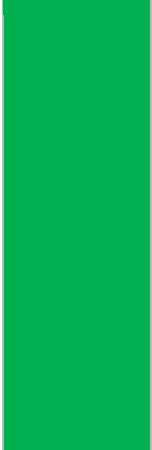
We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school values clearly set out our commitment to British values. British Values are taught as part of our safeguarding curriculum British Values are part of our assemblies and class briefings Our school values are Scholarship, Tenacity, Aspiration, Curiosity and Kindness. Values are displayed in the school entrance and in every classroom. Values are celebrated in our celebration assembly each week. Values are displayed on the school website.</p>	<p>KR</p>		
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders have completed Prevent training this academic year through Gov.com School leaders stay up to date with local developments and risks. The school is in regular contact with the local police The school is in regular contact with the local secondary schools</p>			<p>Refresh the leadership team on the school's responsibilities under the Prevent duty.</p>

Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training via Gov.com</p> <p>Staff members are aware that they can go to Nick Warrener/David Coates (DSL) and Kara Robinson (Prevent Lead) [for advice, support, and to escalate concerns.</p>	KR		Update our child protection policy annually.
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>We have a dedicated link governor/committee that oversees our compliance with the Prevent duty.</p>	KR/SM		Principal to check that any new governors have completed the relevant training.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed these include relevant checks, two references and clarifying any gaps in employment. 	KR		Review our safer recruitment procedures .

Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p>	DC/ NW /KR		Up to now there have been no referrals. Referrals would be recorded on CPOMS.

Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils	KR		

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.	KR/KC		Pupil voice for British Values

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	KR/DC/NW		
British values are not promoted outside of the classroom	Pupils and staff	Pupils participate in democracy through school council and student leadership elections Assemblies promoting diversity, human rights, and respect Celebrations from multiple religions and cultures are celebrated around the school The teaching of British Values can be observed directly through our teaching of PSHE and RE.	KR		Consider how we can do more to raise the profile of and make explicit British Values.

IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example:</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe</p>	KR		<p>Review our online safety policy annually.</p> <p>Staff to challenge pupils where there have been incidents of pupils coming across extremist material.</p>
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p>	KR		<p>Share online safety factsheets from The Key and National Safety Online with parents to help them support their children – Shared via website and Seesaw.</p>

School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	All visitors to the school must be signed in at reception and wear ID badges Visitors are to be accompanied around the school site by a member of staff at all times Visitor handbook shared with all visitors on arrival			Regularly review the visitor leaflet to ensure all information is up to date.

HEADTEACHER

[Signature] K Robinson

[Date] 20.09.23

DSL/PREVENT LEAD

[Signature]D. Coates/N Warrener

[Date] 20.09.23

DATE OF NEXT REVIEW:

[Date] 1.9.24