



Action	Success Criteria	Impact
To continue to actively promote positive attitudes towards others and awareness of equality and diversity	<ul style="list-style-type: none"> <li>• Opportunities are embraced to enrich multi-cultural and multi-faith education</li> <li>• British Values are promoted</li> <li>• Issues of identity, equality, racism, rights and responsibilities are explored with the children</li> </ul>	Children treat others with dignity and respect and understand the effects of discrimination.
To continue to ensure equality of access for pupils, parents and visitors.	<ul style="list-style-type: none"> <li>• All stakeholders have access to the school site (reasonable adjustments are made where necessary)</li> <li>• School documentation is produced in an accessible format (where needed)</li> </ul>	Greengate Lane Academy is accessible for all.
To continue to make all enrichment activities accessible (eg extracurricular activities and sporting events).	<ul style="list-style-type: none"> <li>• all pupils participate in all activities across the curriculum (reasonable adjustments are made where necessary)</li> <li>• disabled pupils are offered the opportunity to represent the school</li> <li>• disabled pupils attend all visits and residential</li> </ul>	All pupils' needs are met and all take as full a part as possible in the activities of the school.
To continue to work well in partnership with all parents	<ul style="list-style-type: none"> <li>• Positive relationships exist with all parents ( including those with protected characteristics, single parents, vulnerable families, working parents and parents who are reluctant to engage)</li> <li>• Parent feedback is sought, considered and acted upon as appropriate (eg meetings, surveys)</li> </ul>	All parents feel supported and included in the life of the school and their children's learning.
To review sex & relationship teaching in light of the Equality Act	<ul style="list-style-type: none"> <li>☐ Content of what is to be taught in SRE lessons is reviewed after consultation with parent/carers to ensure compliance with the Equality Act 2010</li> </ul>	The SRE policy is consistent with our Equality Policy.
To be more accountable for how well we are complying with the Equality Act 2010.	<ul style="list-style-type: none"> <li>☐ The equality objectives are reviewed in the termly HT's report to the governors.</li> </ul>	To be more accountable for how well we are complying with the Equality Act 2010.

Date	January 2022
Review Date	December 2026