



**GREENGATE LANE
ACADEMY**
Astrea Academy Trust
INSPIRING BEYOND MEASURE



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Greengate Lane Academy

Safeguarding Curriculum Map 2024-25

Pupil safeguarding and the promotion of fundamental British values are a core business of our work at Greengate Lane Academy. Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our RSE curriculum covers all areas of Safeguarding through each of the strands to a different degree, however some go into more detail. We are sensitive in our teaching and recognise that some more sensitive subjects need to be taught at an age appropriate level, or at a small group or 1:1 level where a more urgent need arises.

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism

Whole school

Safety is promoted through:

Our promotion of positive behaviour.

- Astrea Learning Behaviours expectations.
- Our Anti-Bullying Policy and procedures and Behaviour & Discipline Policy including constant reminders about expected behaviours in public/in classrooms/around school/outside and consistent use of our praise strategies.
- Classroom behaviour management including class charter and playground rules.
- Thrive approach is used to support vulnerable children.
- Behaviour plans and risk assessments for identified children
- Playground Leaders

Teaching across the curriculum.

- Our PHSRE Policy and themes which include strategies for developing resilience, self-esteem and confidence
- Our Health & Safety Policies and procedures
- Our Sex and Relationship Policy
- Positive mental health and well-being is promoted at every opportunity.
- Mental Health Champions (KS2)
- Positive mental health & well-being – Pastoral and Team Teach trained staff, Nurture Room, pastoral support, Thrive approach, TIS strategies used across the school & support sought from external agencies (CAHMS, play therapy etc.) when required. Lunch club provision for specific children – a safe space
- Thrive group and one-to-one provision as needed for identified children. Thrive approach is used to create individual, group and class profiles.
- External support is brought into school when needed.
- How to keep safe embedded in all subjects - Teachers identifying opportunities for discussion points as they arise.
- A wide range of visits from visitors. These include talks from professionals such as dental hygienists, nurses, police, road safety officers, fire fighters which extend the children's knowledge of staying safe and healthy
- Tooth brushing club in EYFS
- Work with local health services re immunisations and health emergencies, Jobs for All project (EYFS/KS1)
- The insistence that hats are worn for sun protection and sun cream is applied – spare clothing is provided for children.
- Our Acceptable Use Policy – all children agree and sign (age appropriate), this is displayed and referred to during all lessons where technology is accessed by children.
- IT, DT, Science and PE policies and lessons taught which include safety guidelines and risk assessments
- Children are taught about British Values and Protected Characteristics in an appropriate way and the importance of respecting and valuing those of others.

Safety procedures and practices.

- Site risk assessments in place and thorough off-site risk assessments and permissions completed when organising trips and off-site activities
- School building and grounds safety messages shared with pupils
- Half termly fire drills and a practiced, Lock Down policy, ensuring pupils know what to do in the case of an emergency.
- Clear safety procedures built into the beginning and end of each day including nursery pick up and drop off times (SLT on gate duty at these times).
- The use of the outdoor environment and local community to promote health & well-being – sports & PE activities, Thorncliffe Leisure Centre, St George's park, Thorncliffe Cricket Club

- Admin Team ensure that information about pupils' allergies, illnesses and parents details including those with PR is shared with staff.
- Staff challenged unknown adults collecting children and seek authorisation from parent/carer – we ask parents/carers to inform the school if their child is being collected by someone different and provide a password for adults new to school.

Listening to children.

- The leadership team carry out regular learning walks seeking children's views on safety and ensuring they understand general rules around safety. Children asked regularly if there is anywhere in school where they do not feel safe. Feedback is acted upon
- Children encouraged to give their views and learn that they are listened to. This is achieved through talking partners, through circle times, assemblies and through whole school, whole class, group or individual discussion
- Staff are approachable and build positive relationship with children resulting in them knowing that they have a trusted adult in school.
- Worry boxes in all classrooms
- Comment boxes near displays to listen to child voice
- Feelings boards in EYFS
- School Council and wider Pupil Leadership Team being proactive in listening to other children's views and acting upon their concerns and ideas

Safeguarding children

- Annual safeguarding training for all staff, yearly refreshers for all DSLs, the use of CPOMS by all staff to record, action and track incidents that cause concern. Weekly BASI meetings identifying new and updating on current safeguarding arrangements – three main priorities are shared with all staff. Specific training sourced such as training on trauma, Team Teach etc.
- Half termly safeguarding CPD – focusing on school and community issues/briefings
- Clear induction procedures for new staff including CPoms training.
- Induction booklet share with new staff and available on Athena.
- Assemblies regularly and throughout the year focused on kindness, empathy, developing good relationships, anti-bullying, Weekly assembly focusing on current affairs, linked to British Values, Protected Characteristics and the responsible behaviour, staying safe online, personal safety and staying safe when out and about (e.g. road & safety in the dark).
- NSPCC assembly and workshops – whole school assembly and workshops with pupils in Y5&6
- Links with feeder secondary school – delivering safeguarding related assemblies/workshops (peer pressure, bonfire night safety)
- Online safety awareness is practiced throughout the IT curriculum.
- Regular reminders to parents about how to help children stay safe online, sleep well etc. Useful links including Wake Up Wednesday and tips shared on the website. Social media streams used to remind parents of these and signpost parents to other useful information

- Our RE curriculum includes units which celebrate diversity and caring for others.
- Designated Safeguarding Lead work closely with a range of families across the school, supporting mental and physical health and well-being, good routines and parenting support, including working alongside health professionals and Foodbanks where necessary. Specific workshops delivered, e.g. safe use of the internet at home, etc.
- Work with health services re immunisations, health & weight checks, vision and hearing screening
- ‘Open Door’ policy with parents – frequent communication is welcomed and encouraged by staff.

Termly work	Autumn	Spring	Summer
	<p>PHSE Curriculum</p> <p>Year 1 – Road Safety, Washing Hands & Friendships Year 2 – Tying Shoelaces, Healthy Eating, Brushing Teeth, Bullying & Body Language Year 3 – Staying Safe, Leaning Out of Windows, Medicine and Touch Year 4 – Cycle Safety, Healthy Living & Appropriate Touch (Relationships) Year 5 – Peer Pressure, Smoking and Puberty Year 6 – Water Safety, Alcohol and Conception</p> <p>1Decision online safety module includes</p> <ul style="list-style-type: none"> ● Online Bullying (Y1 & Y4) ● Image Sharing (Y2 & 5) ● Computer Safety ● Making Friends Online (Y3 & Y6) <p>Class, school and playground rules set with the children.</p> <p>Computing Curriculum (Online Safety) for all year groups.</p> <p>Year 5 – Creating Media Video Production</p>	<p>PHSE Curriculum</p> <p>Year 1 – Water Spillage, Jealousy & Online Bullying Year 2 – Practice Makes Perfect, Helping Someone in Need, Worry, Anger, Image Sharing & Computer Safety Year 3 – Stealing, Grief & Making Friend Online Year 4 – Coming Home on Time, Jealousy & Online Bullying Year 5 – Looking Out for Others, Anger & Image Sharing Year 6 – Stealing, Worry & Making Friends Online</p> <p>1Decision online safety module includes</p> <ul style="list-style-type: none"> ● Online Bullying (Y1 & Y4) ● Image Sharing (Y2 & 5) ● Computer Safety ● Making Friends Online (Y3 & Y6) <p>Y1- Safe pants talk with School Nurse</p> <p>EYFS – Y6 Educational Visits/Visitors linked to the curriculum</p>	<p>PHSE Curriculum</p> <p>Year 1 – Growing in Our World, Is it Safe to Eat? & Hoax Calling Year 2 – Living in Our World, Working in Our World, Is it Safe to Play With?, Petty Arson & Texting Whilst Driving Year 3 – Looking After Our World & Visiting a Fire Station Year 4 – Chores at Home, Breaking Down Barriers & First Aid Year 5 – Enterprise, Inclusion and Acceptance & First Aid Year 6 – In App Purchases, British Values & First Aid</p> <p>1Decision online safety includes</p> <ul style="list-style-type: none"> ● Texting Whilst Driving ● In App Purchases <p>Swimming Lessons including water safety – Y4</p> <p>Computing Curriculum (Online Safety) for all year groups.</p> <p>Year 6 - AI generated photographs and editing</p>

	<p>Halloween – stranger danger</p> <p>Bonfire night – fire safety – Peter Booth (Ecclesfield Secondary)</p> <p>Road safety Talk – all school</p> <p>1Decision Live assembly</p> <p>KS2 - British Values/protected characteristics interactive workshop (1Decision)</p> <p>Anti-Bullying Week</p> <p>EYFS – Y6 Educational Visits/Visitors linked to the curriculum</p> <p>Pupil voice survey</p> <p>Y6 Residential visit – Kingswood</p> <p>Y5 Mini Police</p> <p>Y5 Careers Session (Jobs for Everyone)</p> <p>Y6 Show Racism the Red Card</p>	<p>Y3 Residential Trip to Thornbridge</p> <p>Pupil voice survey</p> <p>Y5 Mini Police</p> <p>KS2 Anti-discrimination workshop - SWFC</p> <p>Y6 Social Media workshop – Peter Booth (Ecclesfield Secondary)</p>	<p>Mental Health week 12th – 18th May 24</p> <p>FS2 Bike Ability</p> <p>Y6 Pupil voice survey</p> <p>Parent survey</p> <p>Staff survey</p> <p>EYFS – Y6 Educational Visits/Visitors linked to the curriculum</p> <p>Y5 & 6 – Prevent Workshop (Propaganda)</p> <p>Y6 visit – Crucial Crew</p> <p>Y5 Mini Police</p> <p>EYFS/Y1 – Jobs for all project</p>
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